



Assumption Parish Virtual Academy

2020-2021

WE'RE ALL IN!

ASSUMPTION PARISH SCHOOLS VIRTUAL ACADEMY APPLICATION

2020-2021

The Assumption Parish Schools Virtual Program is an optional online program that provides a unique opportunity for students in grades Head Start through 12th Grade. The virtual program will be a challenging educational experience in a supportive online environment. Courses are interactive and supported through ongoing communication and monitoring by certified district employees. Courses will also be delivered through a web-based program and available to students 24/7.

Assumption Parish Schools Virtual Academy will address the academic needs of students by aligning with curriculum that will be taught on-site. Students will work independently online from home and will be monitored by certified staff members.

Students in grades Head Start and Pre-Kindergarten will utilize our current curriculum (Creative Curriculum, Eureka Math, Ready Rosie and Hatch) by teachers instructing through Google Classroom. Students in grades Kindergarten through 5th Grade will utilize the online Acellus program. Students in grades 6th through 12th will utilize the online Edgenuity program.

All applications will be reviewed and considered prior to being accepted into Assumption Parish Schools Virtual Program. You will be contacted by the Virtual Program Administrator regarding your student's acceptance into the program. Please understand that by submitting your application does not guarantee acceptance into the program. If accepted, parents may choose at any time to place their student back into the regular school setting.

High School Students requesting participation in virtual learning classes must be approved by their Counselor and Principal prior to acceptance in order to assure graduation requirements are met. Students not adhering to guidelines regarding absences, satisfactory progress, and mandatory communication will be removed from the program and returned to the regular school setting.

Registration Form

Student's Name: _____ (List first and last name separately on google form)

Age: _____ DOB: _____

Home Base School: _____ Grade: (2020-2021) _____

Gender: Male _____ Female _____

Parent Name: _____

Phone #: Parent: _____ email: _____

Home Address: _____

City: _____ Zip Code: _____

Please Select one of the following: Regular Education / 504 / 1508-Drop down

I have internet access at this time: Yes, No

I have a computer that my child can use to complete all assignments: Yes, No

Do you have transportation to pick up additional assignments from your school, if required: Yes, No

Curriculum:

- Assumption Parish will offer a high-quality virtual program option for Early Childhood. Families who choose our virtual program option will receive daily lessons through google classroom and an online program, as well as, weekly parent support and feedback.
 - **HeadStart:** Students will be utilizing **Creative Curriculum, Hatch, and Ready Rosie**
 - **Pre-K:** Students will be utilizing **Eureka Math, Creative Curriculum, Hatch, and Ready Rosie.**

Creative Curriculum: Promotes exploration and discovery as a way of learning, enabling children to develop confidence, creative and lifelong critical thinking skills.

- **Hatch:** Provides research-based standards through interactive games which helps develop social-emotional skills, language, math skills, science, technology, social studies skills and phonics.
- **Ready Rosie:** A tool that helps families, schools, and communities deepen their family engagement efforts using video modeling, family workshops, professional development opportunities and mobile technology to build partnerships between families and educators.
- **Eureka Math:** Connects math to real world with the aim of developing conceptual understanding. It encourages students to use various mental strategies to solve problems and focuses on the process.
- **Acellus-----(Grades k-5):**
 - The Acellus program integrates professionally filmed videos into online coursework to spark the interest of each student for any given subject. Acellus works with some of the most qualified teachers in the country to create engaging footage to make its online curriculum relevant for students. The captivating videos, combined with the talented teachers and interactive course materials provide an online school experience that inspires a love for learning. Please visit the Acellus website at www.Acellus.com for more information.

- **Edgenuity-----(Grades 6-12):**

- A digital curriculum that provides students with standardized instruction designed to deliver individualized, student centered lessons. Students have the opportunity to explore new concepts while having the opportunity to move at his/her own pace. A typical lesson consists of activities including warm-ups, direct instruction, practices, readings, journals, labs, discussions, projects explorations, reviews and embedded assessments. Please take some time to visit the Edgenuity website at www.edenuity.com for a more information.

Guidelines

Attendance:

Attendance in the virtual classroom is very important and will be measured through students' logging on for their mandatory daily lessons. Students will be required to log on daily for a minimum amount of time based on screen time recommendations for their particular age group.

- Minimum 4 hours/day (grades 9-12).
- Minimum 3 hours/day (grades 5-8), and recommended
- Minimum 2 hours/day for grades K-4.

If a student falls behind, he/she will need to spend more time online in order to stay on pace. Parents will be required to provide documentation for any time that a virtual student does not log in to complete assignments on a given day. Students will be subject to truancy guidelines as explained in our Student Code of Conduct. Failure to comply, may result in the student being removed from the virtual program.

Communication:

Ongoing communication is vital in the online setting:

Students/parents are expected to check for messages and announcements from the monitors or the school. Teachers will be checking with students on

a regular basis to monitor progress and assist. Students/parents are to respond to all emails and phone calls from the program coordinator.

- Parents/guardians are key partners in the virtual classroom partnership. Teachers will be in communication on a regular bases. Parents are expected to monitor the child's progress, communicate with the teacher if problems develop, and participate in parent/teacher conferences throughout the year.
- Monitors will contact parents of students who are not progressing at the expected rate via phone/email to discuss student's progress. Parents are expected to respond once contact has been made. Failure to respond to conference request can result a student being removed from the virtual program.
- Pacing the work of a virtual course is vital to success. Students will be expected to reach designated points throughout the semester/year as a part of the grading policy and must stay on pace with assignments.

Grading:

Students will be graded on tests/quizzes taken online using the current grading scale as explained in the Pupil Progression Plan. Students may be graded on any supplemental material sent home by the school as well. A progress grade will be given for a student staying on pace with all virtual classes which will be submitted as a part of the 2020-2021 Pupil Progression Plan. Please visit the Assumption Parish school district's website at www.assumptionschools.com to view the current Pupil Progression Plan.

Students will receive progress reports and report cards along with their peers as stated in the district calendar.

Parents can request a virtual or phone conference to discuss a student's progress. These conferences may be phone/virtual and not necessarily face to face. Contact Craig Stephens at 985-369-2520(cstephens@assumptionschools.com) or Damian Buggage at 985-369-7251 (dbuggage@assumptionschools.com).

Extra-Curricular Activities:

Students enrolled in the Assumption Parish Virtual Program and who are making satisfactory progress and meet all academic and athletic requirements will have

the opportunity to participate in extra-curricular activities such as school clubs and athletics. Club activities/participation is limited to after school activities if a student is enrolled in virtual school. A signed participation form can be requested from Child Welfare and Attendance Supervisor, Shawn Preston at any time.

Is Virtual Learning Right for You?

- Are you a student who likes to work on your own?
- Do you follow directions well and consider yourself a self-starter?
- Are you comfortable with writing, working problems and researching online?

Assumption Virtual Academy Frequently Asked Questions:

1. How will I receive my Virtual School Handbook?

Handbooks will be posted on the district's website at (www.assumptionschools.com). Paper copies of the student handbook will not be sent home.

2. Will my child receive a computer/device to take home for Virtual School?

Students will not receive devices in order to take part in Virtual School.

3. What materials will my child need at home?

- Prepare a quiet workplace with a comfortable chair.
- Some students might work better using earbuds/earphones.
- Working computer device/internet access
- Pencils and paper for scratch work

4. My child is an English Learner, 504, or a Special Education Student can they go Virtual?

Yes. Students with accommodations can go virtual as well. Case managers will contact students regarding progress and built in system accommodations will be turned on when applicable.

5. Will my child be working face to face with a teacher?

No. Students will be working from home. We will have monitors going online checking the students' progress and communicating about pacing,

grading, etc. You can submit questions to monitors and they will contact you at their earliest convenience

6. If my child begins the year as a virtual student, can they move back to their regular school?

Yes. Before a student is moved back to their regular school you must contact Damian Buggage at (985) 369-7251 to make this transition possible.

7. Will my child have to spend the same amount of time online as they would normally spend for a regular school Day?

No. Recommended times are as follows:

- HeadStart/Pre-K-----1-1.5 hours/day
- K-4-----2 hours/day
- 5-8-----3 hours/day
- 9-12-----4 hours/day

8. Does my child have to be on at a certain time of day?

It is recommended that students are online working while monitors are available (7:00--2:15). Students have the option to work beyond those hours and can even access the system on weekends. They must however go on daily or they will be counted as absent

9. Does my child have to be brought to school for testing?

No. All testing will be done at home. Parents are asked to use the honor system in making sure students test without assistance. Monitors will be assisting to be sure there are no inconsistencies between a student's daily work and test grades.

10. Who should I contact if I have questions about my child's work, absences, or testing questions?

Please contact Craig Stephens at (985) 369-2520 or Damian Buggage at 985-513-8202

11. Can a virtual student participate in school clubs, sports, etc.?

Yes, Students can take part in all school activities. For participation in sports, parents must contact Shawn Preston at (985) 369-7251. Contact your child's school for information on participating in school sponsored clubs.

Assumption Parish Virtual Academy
Student Contract
2020-2021

The Assumption Parish Virtual Academy is a means to offer students and parents the opportunity to participate in online learning provided by district sponsorship. There is no cost to you. Because online learning represents a non-traditional learning experience for some, there are certain expectations for students who will be enrolling in these courses. This contract is intended to present to students and their parents the standards expected for enrollment in Assumption Parish Virtual School's online courses.

As a parent registering my child for a virtual school course, I am aware that, in addition to the policies and requirements of my school/district, as explained in the district Code of Conduct, I am expected to comply with the following standards as well:

1. The Internet will be appropriately used as outlined in the course materials; inappropriate use of the Internet will not be tolerated and may result in the loss of the student's rights to participate in the course(s).
2. Appropriate language and message content are expected at all times. (monitors may retrieve and print student work, comments, and messages at any time).
3. Students are expected to adhere to the following procedures:

- a. Parents and teachers must log on a daily basis for a minimum of 4 hours for high school students (grades 9-12), 3 hours for middle school students (grades 5-8), and 2 hours for elementary school students (grades k-4). Please understand that if a student falls behind, he/she may need to spend more time than what is recommended in order to stay on pace.
- b. A written signed absence note must be provided if a child does not sign on to complete assignments for a given day. Absent students are subject to truancy guidelines that are explained further in the District Code of Conduct.
- c. Students must use course materials in an authorized and appropriate manner.
- d. The student must show satisfactory progress in the online setting. Unsatisfactory progress might indicate that the online setting is not the best placement for some students.
- e. Any requested contact by the course monitor/instructor to the parent must be returned within 24 hours. This contact may be via phone call, email or in person if requested.
- f. Students must not engage in cheating in any way on course content.
- g. Parents are responsible for providing their own computer/device as well as their own internet service.

***Any request to move a student from the virtual academy back to their regular school MUST be made through Damian Buggage at 985-369-7251 before the student is allowed back on campus. When school begins, if you have any questions regarding your child's online work/assignments, please contact Craig Stephens at 985-369-2520 or Damian Buggage at (985)369-7251.

Students/parents who fail to meet the conditions stated above are subject to removal from a course and possible removal from the virtual program

Please list your child/children's names below:

- 1. _____ Grade: _____
- 2. _____ Grade: _____

- 3. _____ Grade: _____
- 4. _____ Grade: _____
- 5. _____ Grade: _____

I have read the policies and agree to this Student Contract. I also understand that until this contract is received, I will not be registered in the Assumption Virtual Academy.

***This contract MUST be signed and returned by the parent before a student can be officially enrolled as a virtual student.

Parent Signature: _____ Date: _____

Tips for a Positive Virtual Learning Experience



Define and **discuss** daily, weekly, and **overall course goals**.



Set a daily schedule, and lead by example by following it rigorously.



Encourage socialization during virtual activities and online discussions.



Have an **open line of communication** with the teacher and your child.

Quick Start Guide for Acellus

1. Go to [Acellus.com](https://www.acellus.com)
2. Click the Student Log-in button
3. Enter username and password
4. Begin your Acellus experience by completing the Student Orientation Course.
5. Follow your suggested schedule

Quick Start Guide for Edgenuity

1. Go to Edgenuity.com
2. Click the “Log-in” button at top of page
3. Click the “Student Login” button
4. Enter your user name: _____
5. Enter your password: firstnamelastname
(all lower case)
6. Begin your Edgenuity experience by completing the Student Orientation video.
7. Follow your suggested schedule

Virtual Learning Resources for Parents:

1. **Kids Academy: Parents Guide to Online Learning**

<https://www.kidsacademy.mobi/storytime/parents-guide-to-online-learning/>

- Parent resources
- Student activities
- Free signup
- Student online summer camp activities
- Printable worksheets

2. **Parents’ Ultimate Survival Guide to Virtual Learning**

<https://www.pandasecurity.com/mediacenter/family-safety/virtual-learning/>

- Virtual Learning Benefits
- Types of Virtual Learning
- Work from Home and Virtual Learning
- How to Measure Engagement
- Signs of Virtual Learning Challenges

